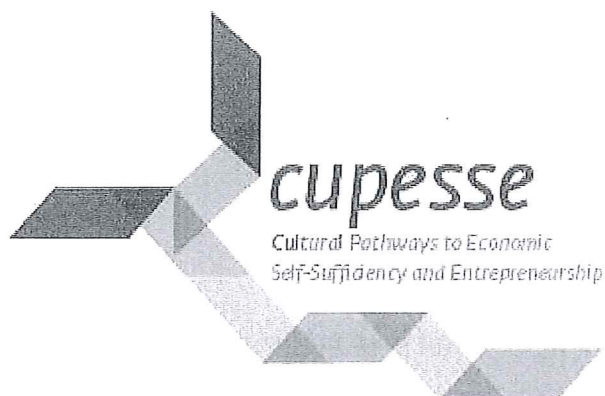


ANNEXO:



CUPESSSE
Youth Questionnaire

Important information about the questionnaire

This document is the **master version** of the **core questionnaire** and includes numerous notes and guidelines for the project partners and the polling institutes they work with. In order to ensure the **quality, comparability, and compatibility** of the surveys across all countries and to facilitate the data processing, it is imperative that all partners adhere to the procedures listed below.

1. **All partners must ask *all* of the questions included in the core questionnaire.**

Should your budget allow for additional questions, this may only be done following the completion of the core questionnaire. Do not omit questions from the core questionnaire.

2. **The numbering and order of the questions as listed here in the core questionnaire may not be altered.** Unless otherwise noted, this also applies to the items and the response categories: Do not omit or add answer categories.

3. If you add additional questions or modules after completing the core questionnaire, **new questions must be given new numbers** not already in use in the core questionnaire. New response items, such as an additional country-specific education category, must be given a label or number not already used by the core questionnaire.

4. **Translated questionnaires must mirror the typography of the master version.** Words and phrases in **boldface** or *italic* type must also be in boldface or italic type in the translated versions. Likewise, the translations may not include words in boldface or italic type that were not so formatted in the master version.

Notes on the survey

Throughout the survey, you will find numerous notes and guidelines to be used in translation, survey implementation, and online programming. These notes are not part of the question text and are delineated through the use of brackets: []

- For example, the [filters] are denoted using [yellow highlighted text within brackets].
- [Red text within brackets] indicates that a question or item needs to be adjusted, for example, for country-specific items, grammatical tense (is vs. was). The [country-specific] and [your country] note appear frequently and signal that the question must be adapted for use in their respective countries. In some cases, additional information is given to what is meant by country-specific.

- Notes relating to the programming of the online questionnaire are *[italicized within brackets]*. For example, when respondents are able to enter in a number, a suggested range of accepted numerical responses is given.
- *[Yellow, italic text within brackets]* is used to signify that a question block will be randomized so that respondents are not influenced by the order in which questions are presented.
- Other notes with [text within brackets] denote question block titles or refer to the question source, when applicable. For example, partners should consult the survey sources listed when translating into the target language.

Note on education categories

ES-ISCED codes are to be used for education categories. They can be found [here](#). Use the categorizations found under the heading 2.2.1 for your country. Polling firms should be familiar with these codes. Please use the additional links for [Austria](#) F6 and F6a, page 38) and [Turkey](#) (F6, page 42).

Introduction

Thank you for taking part in this important study on the situation of young adults in [your country]! In the following we will be asking you questions about your opinions and attitudes as well as some questions about when you were growing up. The questionnaire will take around XX minutes to complete. Your responses to the survey will be kept confidential and anonymous [country or polling-firm-specific clause about data privacy].

You can choose to pause the survey at any time and continue where you left off using the login information you received. After completing the survey, you will receive a [SUPER AWESOME INCENTIVE]!

Your participation is highly appreciated and is essential for the success of our project as well as for developing steps to improve the situation of young people in [your country] and Europe.

Click the [start button] to begin the questionnaire and have fun!

Q1 When is your birthday? [drop down menus in online survey]

_____ [Target Group = age 18 to 35]

[issue salience / awareness of issue]

Q2 “Youth unemployment is a major problem in [your country].” To what extent do you agree or disagree with this statement?

1	2	3	4	5	98
Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[political efficacy]

Q3 To what extent do you think that the people and organizations listed below can actually do something to reduce youth unemployment in [your country]?

	1	2	3	98
	Can do nothing	Can do a little	Can do a lot	Don't know
a. Local politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Regional politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. National politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Job Centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Youth workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Education and training providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Businesses and employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- i. Others (e.g. charities, community groups) ☐ ☐ ☐ ☐

[Adapt items a.-i. to country specific levels of government and entities]

Social Capital

[quality of social ties]

Q4 Thinking about your friends, how many of them are:

	1 None of them	2 A few of them	3 Most of them	4 All of them
a. Employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Running their own business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. In education or training [country specific]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[generalized trust, ESS]

Q5 Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please indicate on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

0	1	2	3	4	5	6	7	8	9	10
You can't be too careful										Most people can be trusted
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[social capital – structural component]

Q6 During a normal week roughly how many hours are you involved in organizations such as charities, environmental organizations, sport clubs or cultural organizations?

- Less than 1 hour ☐ 1
- 1-3 hours ☐ 2
- 4-7 hours ☐ 3
- 8-10 hours and more ☐ 4
- I am not active in any organization ☐ 5

Cultural Capital

[objectivized cultural capital, Eurobarometer modified]

Q7 How many times in the last twelve months have you:

	1 Never	2 1-2 times	3 3-5 times	4 More than 5 times
a. Attended a ballet, classical music concert, the theatre or an opera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Visited museums or galleries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finished reading a book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Economic self-sufficiency

[perceived financial situation/economic self-sufficiency]

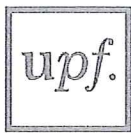
Q8 Thinking about your own financial situation, how satisfied are you right now?

1	2	3	4	5
Very dissatisfied	Rather dissatisfied	Neither satisfied nor dissatisfied	Rather satisfied	Very satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[perceived economic self-sufficiency]

Q9 Thinking about your personal financial situation over the last six months, please indicate whether the following statements applied to you or not.

	1 Never	2 Sometimes	3 Most of the time	4 Always	99 Not applicabl e
a. I was able to pay my bills by myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I could afford extras for myself (such as trips, hobbies, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I could afford decent housing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I was able to put money in a savings account.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[objective economic self-sufficiency]

Q10 Where does your income come from?

Tick all that apply.

- a. Paid employed work ☐ 1
- b. Self-employed work ☐ 2
- c. Redundancy pay ☐ 3
- d. Unemployment benefit ☐ 4
- e. Any other social benefits or grants ☐ 5
- f. Income from investments, savings, inherited money, lottery, etc. ☐ 6
- g. Support from family/relatives ☐ 7
- h. Support from spouse or other household members ☐ 8
- i. Other (non-social benefits) ☐ 9

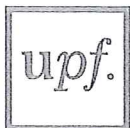
[When applicable, replace with country-specific terms for all categories a.-j.]

Finding a job

[asymmetries in supply and demand]

Q11 There are several reasons why some young adults find it difficult to get a job in [your country]. Please indicate the extent to which you agree or disagree with these following statements:

	1 Strongly disagree	2 Somewhat disagree	3 Somewhat agree	4 Strongly agree
a. Firms/Companies/Employers/the State are not hiring because of the current economic situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Young people's skills do not match what employers are looking for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is not enough detailed information about job opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Job applicants aren't even given a chance to demonstrate that they could do a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People don't have the opportunities to get the training needed to get a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Young people don't get the right careers advice before they leave school or university.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. People who are unemployed don't get the right employment support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[key skills for finding a job]

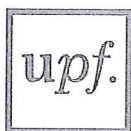
Q12 Some people are willing to make big changes in their lives to get a job. What changes would you be willing to make to get a job or to get a new or a better job?

	1	2	3
	No	Maybe	Yes
a. I would be willing to move within [country]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I would be willing to move to a different country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I would be willing to learn new skills such as a new language, computer programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I would be willing to learn completely new skills or retrain to get a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I would be willing to lower my expectations in terms of earnings or working conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I would be willing to lower my expectations in terms of job quality and level of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[required skills; ISSP modified]

Q13 What skills and qualities do you think are important to finding a good job in [your country]?

	1 Very unimportant	2 Rather unimportant	3 Rather important	4 Very important
a. A good general education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Occupation-specific or job-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Having the right experience for the job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Getting on well with people and good teamwork skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Being self-confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Current employment status

[Current employment status; ESS]

Q14a Which of these descriptions applies to what you have been doing for the last month?
Please select all options that apply.

- Select all that apply
- | | |
|----------------------------------------------------------------|-----------------------------|
| 1. in paid work as an employee | <input type="checkbox"/> 1 |
| 2. self-employed | <input type="checkbox"/> 2 |
| 3. unemployed / not having a job / not in paid work | <input type="checkbox"/> 3 |
| 4. in education (not paid for by employer) | <input type="checkbox"/> 4 |
| 5. doing an internship / in training [country-specific] | <input type="checkbox"/> 5 |
| 6. unable to work because of health issues | <input type="checkbox"/> 6 |
| 7. doing civil service or compulsory military service | <input type="checkbox"/> 7 |
| 8. doing housework, looking after children or other dependents | <input type="checkbox"/> 8 |
| 9. on parental leave | <input type="checkbox"/> 9 |
| 10. other | <input type="checkbox"/> 10 |

Q14b And which of these descriptions best describes your situation in the last month?
Please select only one option.

[FILTER for follow-up questions]

- | | |
|----------------------------------------------------------------|-----------------------------|
| 1. in paid work as an employee | <input type="checkbox"/> 1 |
| 2. self-employed | <input type="checkbox"/> 2 |
| 3. unemployed / not having a job / not in paid work | <input type="checkbox"/> 3 |
| 4. in education (not paid for by employer) | <input type="checkbox"/> 4 |
| 5. doing an internship / in training [country-specific] | <input type="checkbox"/> 5 |
| 6. unable to work because of health issues | <input type="checkbox"/> 6 |
| 7. doing civil service or compulsory military service | <input type="checkbox"/> 7 |
| 8. doing housework, looking after children or other dependents | <input type="checkbox"/> 8 |
| 9. on parental leave | <input type="checkbox"/> 9 |
| 10. other | <input type="checkbox"/> 10 |



Q14c Have you ever had a paid job for one year or more?

[ISSP 2012, ASK ALL]

- Yes ☐ 1 → go to Q14d
No ☐ 2 → go to Q14f

Q14d How old were you when you first had a job where you earned enough money to be financially independent?

Age _____ [Programming: numeric, range 1 to 36]
I have never had such a job ☐ 0

[FILTER → People who at least once had a paid job for one year or more: Q14c==1]

Q14e How many different paid jobs have you had in the last 5 years? Please write in the number of jobs.

_____ [Programming: numeric, range 1 to 99]

Q14f Have you ever been unemployed for a period longer than 6 months?

[ISSP 2012, ASK ALL]

- Yes ☐ 1
No ☐ 2

[FILTER → ASK ALL except self-employed (14b ==2)]

Q14g Have you ever started your own business/become self-employed?

[ISSP 2012]

- Yes ☐ 1
No ☐ 2

[FILTER I→ People currently in paid employment: Q14b==1]

[FILTER II→ People currently who indicated that they once had a paid job: Q14c==1]

[current occupation]

Q15a_I [FILTER I] What is the name or title of your current job?

Q15a_II [FILTER II] Please think about the previous job that you had. What was the name or title of your last main job?

[Programming: Auto completion of job titles]

[Occupational status measure based on ISCO08 3 digit (based on drop-down menu that suggests a list of occupations depending on what the respondent enters); survey institutes should know how to do this – and based on this we can construct social class variable]

[working hours]



Q15b_I [FILTER I] How many hours do you normally work during a week, including any paid or unpaid overtime? Please indicate the number.

Q15b_II [FILTER II] In the previous job that you had how many hours did you normally work during a week, including any paid or unpaid overtime? Please indicate the number.

Number of hours per week: _____ *[Programming: numeric, range 1 to 99]*

[contract]

Q15c_I [FILTER I] What kind of contract do you have in your current job?

Q15c_II [FILTER II] What kind of contract did you have in your previous job?

A contract of unlimited duration ☐ 1

A contract of limited duration (temporary job or fixed-term employment) ☐ 2

No contract ☐ 3

[COUNTRY SPECIFIC RESPONSE OPTIONS POSSIBLE: In the end we only need the distinction between permanent, temporary and no contract for the cross-national comparison. All sub-categories are subject to the single countries (e.g. zero-hour contract in GB).]

[job match]

Q15d_I [FILTER I] Do you think that your current job is a good match with your overall qualifications (e.g. education, job experience, etc.)?

Q15d_II [FILTER II] Do you think that your previous job was a good match with your overall qualifications (e.g. education, job experience, etc.)?

[wording to be adjusted according to filter]

Yes, it is [it was] a good match ☐ 1

No, I am [I was] overqualified for my current [last] job ☐ 2

No, I am [I was] underqualified for my current [last] job ☐ 3

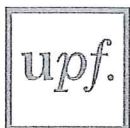
[reason for starting business, GEM, GUESS]

[FILTER → People who are self-employed: Q14b==2]

Q16a What is the legal status of your business?

1. Legally registered company (e.g. Ltd., Inc.) [country specific] ☐ 1
2. Freelance worker or self-employed ☐ 2
3. Not registered yet ☐ 3
4. Other ☐ 4

[FILTER → People who are self-employed: Q14b==2]



Q16b Which of the following options apply?

- | | |
|----------------------------------|----------------------------|
| 1. I founded the company | <input type="checkbox"/> 1 |
| 2. I entered the family business | <input type="checkbox"/> 2 |
| 3. I bought the company | <input type="checkbox"/> 3 |
| 4. Other | <input type="checkbox"/> 4 |

[FILTER → People who are self-employed: Q14b==2]

Q16c Thinking back to when you started your own business/ became self-employed, which one of the following reasons was the most important one for you?

Tick only the most important one

- | | |
|----------------------------------------------------------------|----------------------------|
| 1. Greater independence, being my own boss | <input type="checkbox"/> 1 |
| 2. Increasing my personal income | <input type="checkbox"/> 2 |
| 3. Out of necessity, I had no better alternative to earn money | <input type="checkbox"/> 3 |
| 4. Realize my dream and create something | <input type="checkbox"/> 4 |
| 5. Status, I wanted to be perceived as successful | <input type="checkbox"/> 5 |
| 6. Interesting work with a variety of tasks | <input type="checkbox"/> 6 |
| 7. Other | <input type="checkbox"/> 7 |

[FILTER → People who are self-employed: Q14b==2]

Q16d In what year did you start your own business/ become self-employed?

1980 to 2016]

[Programming: numeric, range

[FILTER → People who are self-employed: Q14b==2]

Q16e How many employees do you currently have including yourself? Please indicate the number.

[Programming: numeric, range 1 to 1,000,000]

[FILTER → People who are self-employed: Q14b==2; GEM]

Q16f Have you made use of any entrepreneur support programmes to start/run your business?

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

[FILTER → People who are self-employed: Q14b==2; GEM Youth Survey]

Q16g Which of the following statements best characterizes the state of your business right now?
Please select only one answer.

- | | |
|-------------------------------------------------------------------------------------------|----------------------------|
| 1. It is struggling to survive | <input type="checkbox"/> 1 |
| 2. It is making enough money to survive and I don't expect much growth in the near future | <input type="checkbox"/> 2 |



3. It is making enough money to survive now, but I expect further growth ☐ 3
4. It is in a growth phase ☐ 4
5. Other ☐ 5

[FILTER → People who are currently unemployed: Q14b==3]

Q17a How long have you been unemployed (e.g. since your last job or completing your education)?
[drop down menus with months and years]

Since: Month / Year: _____ / _____ [Programming: numeric, range 1 to 12/
1980 to 2016]

[FILTER → People who are currently unemployed: Q14b==3]

Q17b Are you actively looking for a job?

- Yes ☐ 1 → go to Q17c
- No ☐ 2 → go to Q17d

[FILTER → People who are currently unemployed and actively looking for a job: Q14b==3 & Q17b==1]

Q17c Thinking about the last 6 months (or since you became unemployed), have you done any of the following in order to find a job? Please tick all boxes that apply.

- Registered with a public employment agency ☐ 1
- Registered with a private employment agency ☐ 2
- Answered advertisements for jobs ☐ 3
- Uploaded my CV to a webpage or looked for a job through social networking sites (LinkedIn, Xing, Facebook, other webpages) [country specific] ☐ 4
- Applied directly to a company or business ☐ 5
- Attended an educational or training course to improve my skills ☐ 6
- Asked parents or relatives to help me find a job ☐ 7
- Asked friends or former colleagues to help me find a job ☐ 8
- Other ☐ 9

FILTER → People who are currently unemployed and NOT actively looking for a job: Q14b==3 & Q17b==2]

Q17d There are many reasons why people don't actively look for a job. Can you tell us if any of the reasons listed below apply to you?

- | | 1
Yes | 2
No |
|-------------------------------------------------------------|--------------------------|--------------------------|
| a. My qualifications are not in demand on the labour market | <input type="checkbox"/> | <input type="checkbox"/> |
| b. No matter what I do, I cannot find a job that suits me | <input type="checkbox"/> | <input type="checkbox"/> |



- c. I have other sources of income and don't have to work. ☐ ☐
- d. I cannot participate in the labour market for other reasons ☐ ☐

[education; ESS]

[FILTER I → People who are currently in education: Q14b==4]

[FILTER II → People who are currently NOT in education: Q14b=4]

Q18_I You said that you are currently in education. What is the level of education you will complete?

Q18_II What is the highest level of education you have successfully completed?

- | | |
|-----------------------------------------------------|----------------------------|
| ES-ISCED I , less than lower secondary | <input type="checkbox"/> 1 |
| ES-ISCED II, lower secondary | <input type="checkbox"/> 2 |
| ES-ISCED IIIb, lower tier upper secondary | <input type="checkbox"/> 3 |
| ES-ISCED IIIa, upper tier upper secondary | <input type="checkbox"/> 4 |
| ES-ISCED IV, advanced vocational, sub-degree | <input type="checkbox"/> 5 |
| ES-ISCED V1, lower tertiary education, BA level | <input type="checkbox"/> 6 |
| ES-ISCED V2, higher tertiary education, >= MA level | <input type="checkbox"/> 7 |

[FILTER → those who are currently NOT in paid work or self-employed or are not actively looking for a job: Q14b=1 | Q14b=2]

Q19 How likely do you think it is that you will find a job within the next 6 months?

- | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Extremely
unlikely | | | | | | | | | | Extremely
likely |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Self-employment intention / skills

[FILTER → only those who are currently NOT self-employed: Q14b NOT 2; GEM]

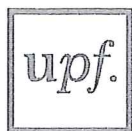
Q20a Are you expecting to start your own business or to become self-employed within the next three years?

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

[FILTER → only those who are currently NOT self-employed: Q14b NOT 2]

Q20b Do you think that you have the skills and competencies to successfully start your own business?

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |



Don't know

☐ 98

Work attitudes

[work values, EVS]

Q21 There are many reasons why people think that work is important. Please read the following statements and tell us how much you agree or disagree with them. *[random ordering]*

	1	2	3	4
	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
a. To fully develop your talents you need to have a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It's humiliating to receive money without having to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. If welfare benefits are too high there is no incentive to find work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Work is a duty towards society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work should always come first even if it means less spare time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Everyone should have the right to a minimum income even if they are not working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. A husband's job is to earn money; a wife's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[work attitudes, ISSP 2012]

Q22 For each of the following, please tick one box to show how important you personally think it is in a job. How important is... *[random ordering]*

	1	2	3	4
	Very unimportant	Rather unimportant	Rather important	Very important
a. ...a job that is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ...a high income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ...a job that allows me to help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ...a job that allows me to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ...a job that allows me to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



new things

- | | | | | |
|--------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| f. ...a job that leaves me enough time for leisure activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. ...a job that allows me to develop my creativity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. ...a job that allows me to meet and interact with people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i.a job that gives me a feeling of self-worth | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. ... a job that allows me to balance work with other commitments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

[work ethos]

Q23 If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

- | | |
|------------------|-----------------------------|
| Continue to work | <input type="checkbox"/> 1 |
| Stop working | <input type="checkbox"/> 2 |
| Don't know | <input type="checkbox"/> 98 |

Personality, risk, trust

[risk aversion, GSOEP]

Q24 On a scale from 0 to 10 would you say that in general you are a person who tends to avoid taking risks or are you fully prepared to take risks?

- | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| I tend to avoid risks | | | | | | | | | | I am fully prepared to take risks |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

[personal traits; GRIT]

Q25 We would like to know about the way that you see yourself and the things that happen in your life. To what extent do you disagree or agree with the following statements? *[random ordering]*

- | | | | | |
|---------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 |
| | Strongly disagree | Somewhat disagree | Somewhat agree | Strongly agree |
| a. I often set a goal but later choose to pursue a different one | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I have difficulty maintaining my focus on projects that take more than a few | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



months to complete

- | | | | | |
|----------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| c. New ideas and projects sometimes distract me from previous ones | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I always finish whatever I begin | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Setbacks discourage me | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I am hard working | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. I am confident that I can deal efficiently with unexpected events | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Usually I do more than I am asked to do | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. My life is determined by my own actions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

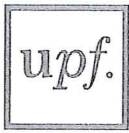
[collectivism scale]

Q26 We would like to know your views about family relationships. To what extent do you agree or disagree with the following statements: *[random ordering]*

- | | 1
Strongly
disagree | 2
Somewhat
disagree | 3
Somewhat
agree | 4
Strongly
agree |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|--------------------------|--------------------------|
| a. It is the duty of family members to take care of each other, even if they have to give up something they want themselves | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Family members should stick together, no matter what sacrifices are required | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. It is important that children respect the decisions made by their parents, even if they disagree with these decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Even if the support of family is important, it is important that you stand up for yourself | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Q27 Thinking about your general health and how you have felt about your life over the last three months. How often would you say that:

- | | 1
None
of the
time | 2
Some
of the
time | 3
Most of
the time | 4
All of
the time |
|-------------------------------------------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| a. You have felt down and that nothing could cheer you up. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Your physical health has limited you in your daily life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. You have been completely satisfied with your life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Parents

We are now going to ask you some questions about your parents. There are many different types of families, and parents may include people other than your biological mother and father. **For the next set of questions, when we ask about *parents* we would like to know about your mother and father or the people you considered your mother-figure or father-figure while growing up.** These people could be your mother and your father, or, for example, your step-mother, step-father, grandmother, grandfather, a legal guardian, your mother's or father's partners, or other relatives or adults.

Q28_mother Whom do you consider as your *mother*?

- | | |
|-----------------------------------------------------------|-----------------------------|
| My biological mother | <input type="checkbox"/> 1 |
| The spouse/partner of my father | <input type="checkbox"/> 2 |
| My grandmother | <input type="checkbox"/> 3 |
| other person, please specify (e.g. aunt, other relative): | <input type="checkbox"/> 4 |
| <hr/> | |
| Does not apply | <input type="checkbox"/> 99 |

Q28_father Whom do you consider as your *father*?

- | | |
|------------------------------------------------------------|-----------------------------|
| My biological father | <input type="checkbox"/> 1 |
| The spouse/partner of my mother | <input type="checkbox"/> 2 |
| My grandfather | <input type="checkbox"/> 3 |
| Other person, please specify (e.g. uncle, other relative): | <input type="checkbox"/> 4 |
| <hr/> | |
| Does not apply | <input type="checkbox"/> 99 |

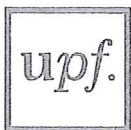
[FILTER: if Q28_mother OR Q28_father ==99, do not show the mother or father category for the "not applicable" parent. Applies to questions: Q29, Q30, Q31, Q33, Q36, Q38, Q40, Q47, QCONTACT_mother, QCONTACT_father]

[If Q28_mother AND Q28_father ==99, that is, has neither a mother(figure) nor a father(figure), do not ask the following questions Q28b+d, Q29, Q30, Q31, Q32, Q33, Q35, Q36, Q37, Q38, Q40, Q47, QCONTACT_mother, QCONTACT_father]

Q28a Do you live in the same house as any of the following people? (Please tick as many as apply.)

I live alone [Programming: exclusive, multiple ☐ 0
answers cannot be checked]

- | | |
|--------------------------------|----------------------------|
| My spouse/partner(s) | <input type="checkbox"/> 1 |
| My *mother* | <input type="checkbox"/> 2 |
| My *father* | <input type="checkbox"/> 3 |
| My brother(s) and/or sister(s) | <input type="checkbox"/> 4 |
| My children | <input type="checkbox"/> 5 |
| My grandparents | <input type="checkbox"/> 6 |
| Other relatives of mine | <input type="checkbox"/> 7 |



Other

☐ 8

[FILTER: If not living with parents / Q28a NOT 2 and NOT 3]

Q28b How old were you when you first moved out of your *parents'* home?

[Programming: numeric; range 1 to 36]

Q28c Do you pay for your own housing?

Yes ☐ 1

No ☐ 2

[FILTER: If still living with parents / if response to Q28a includes 2 and/or 3]

Q28d Have you ever lived apart from your *parents*, i.e. had your own apartment/shared apartment?

Yes ☐ 1

No ☐ 2

Q28e Did you pay for your own housing?

Yes ☐ 1

No ☐ 2

[parents' current employment status]

Q29 What best describes your *parents'* current employment situation?

Remember, when we speak of your *parents*, please think about the people you considered your mother-figure and father-figure while growing up, i.e. this may not be your biological parents.

	Father	*Mother*
a. In paid work as an employee	<input type="checkbox"/> 1	<input type="checkbox"/> 1
b. Self-employed	<input type="checkbox"/> 2	<input type="checkbox"/> 2
c. Unemployed	<input type="checkbox"/> 3	<input type="checkbox"/> 3
d. Unable to work because of health problems	<input type="checkbox"/> 4	<input type="checkbox"/> 4
e. Doing housework, looking after children or other dependents	<input type="checkbox"/> 5	<input type="checkbox"/> 5
f. Retired	<input type="checkbox"/> 6	<input type="checkbox"/> 6
g. Don't know	<input type="checkbox"/> 98	<input type="checkbox"/> 98
h. Not applicable	<input type="checkbox"/> 99	<input type="checkbox"/> 99

Q30 How would you describe the relationship you have with your *parents*?

	1 Very bad	2 Bad	3 Neither good nor bad	4 Good	5 Very good	99 Not applicable
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Educational level]

Q31 What is the highest level of education your *parents* achieved?

	a. *Father*	b. *Mother*	c. Not applicable
[COUNTRY SPECIFIC CATEGORIES]			
ES-ISCED I , less than lower secondary	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
ES-ISCED II, lower secondary	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
ES-ISCED IIIb, lower tier upper secondary	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
ES-ISCED IIIa, upper tier upper secondary	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
ES-ISCED IV, advanced vocational, sub-degree	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
ES-ISCED V1, lower tertiary education, BA level	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
ES-ISCED V2, higher tertiary education, >= MA level	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Other	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8

Recall Questions

Next we will ask you about your childhood and your teenage years. Think about what life at home was like when you were growing up and the kinds of experiences you had. Go back to what your *parents* were like back then, your childhood home, and what life was like.

Remember, when we speak of your *parents*, please think about the people you considered your mother-figure and father-figure while growing up, i.e. this may not be your biological parents.

Q32 Thinking back to when you were about 14 years old, how often would you say that you took part in any of the activities listed below with one or both of your *parents*?

	1 Never	2 Once or twice a year	3 More than twice a year
a. Attended a ballet, classical music concert, the theatre or an opera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Visited museums or galleries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[parental expectations and aspirations]



Q33 Thinking about the hopes and aspirations your *parents* had for you when you were growing up in relation to your education, would you say...

	1	2	3	99
	Wasn't very involved	Wanted me to achieve at least the same level of education as he/she had	Wanted me to achieve a higher level of education than he/she had	Not applicable
a. My *Mother*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My *Father*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

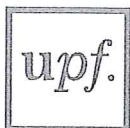
Role Models

[role model exposure / transmission belt]

Q34 Many different people can have an influence on the decisions we make in our lives. How important have the following people been in influencing your job, career or education choices?

	1	2	3	4	99
	Very unimportant	Rather unimportant	Rather important	Very important	Not applicable
a. My spouse/partner(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My *mother*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My *father*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My brother(s) or sister(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other relatives of mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My friends and acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. My colleagues, co-workers, fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. My school teachers or lecturers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Famous people I admire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Entrepreneurs or business people I know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q35 Thinking about how your standard of living will be like in the future, how does it compare to how your *parents* are doing today?



1	2	3	4	5
Much worse than my parents'	Worse	Similar	Better	Much better than my parents'
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[parenting style]

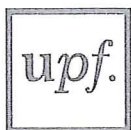
Q36 We would like to know more about your relationship with your *parents*. Read each statement carefully and think about whether they apply or not. Answer separately for each *parent*. *[random ordering]*

		1 Yes	2 No
a. I felt that warmth and tenderness existed between me and my *mother* and *father*.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
b. I felt that my *mother* and *father* were proud when I succeeded in something I did.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
c. If things went badly for me my *mother* and *father* tried to comfort and encourage me.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
d. My *mother* and *father* always tried to change how I felt or thought about things.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
e. My *mother* and *father* blamed me for other family members' problems.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
f. My *mother* and *father* emphasized that every family member should have some say in family decisions.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
g. My *mother* and *father* encouraged me to be independent from them.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>
h. My *mother* and *father* allowed me to choose my own direction in life.	*Mother*	<input type="checkbox"/>	<input type="checkbox"/>
	Father	<input type="checkbox"/>	<input type="checkbox"/>

Q37 Did your *parents* live together when you were about 14 years old?

- Yes ☐ 1
No ☐ 2
Not applicable ☐ 99

Q38 How would you describe the relationship between your *mother* and *father* when you were about 14 years old?



1	2	3	4	5
Very bad	Bad	Neither good nor bad	Good	Very Good
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[perceived economic self-sufficiency - recall]

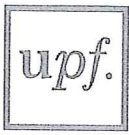
Q39 Thinking about your family's financial situation when you were about 14 years old. Which of the following statements applied to your family?

	1 Never	2 Sometimes	3 Most of the time	4 Always	98 Don't know
a. My family struggled to pay our bills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. We could afford extras for ourselves (such as trips, hobbies, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. We could afford to live in decent housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My family was able to put money in a savings account.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[parents employment status]

Q40 What best describes your *parents'* main employment situation when you were about 14?

	Father	*Mother*
a. In paid work as an employee	<input type="checkbox"/> 1	<input type="checkbox"/> 1
b. Self-employed	<input type="checkbox"/> 2	<input type="checkbox"/> 2
c. Unemployed	<input type="checkbox"/> 3	<input type="checkbox"/> 3
d. Unable to work because of health problems	<input type="checkbox"/> 4	<input type="checkbox"/> 4
e. Looking after the home, looking after children or other dependents	<input type="checkbox"/> 5	<input type="checkbox"/> 5
f. Retired	<input type="checkbox"/> 6	<input type="checkbox"/> 6
g. Don't know	<input type="checkbox"/> 98	<input type="checkbox"/> 98
h. Not applicable	<input type="checkbox"/> 99	<input type="checkbox"/> 99



Socio-demographics

Q41 Which one of the following descriptions best describes your current marital status today? [*only one answer possible*]

- | | |
|-------------------------------------|----------------------------|
| Married | <input type="checkbox"/> 1 |
| In a legally registered civil union | <input type="checkbox"/> 2 |
| Separated | <input type="checkbox"/> 3 |
| Divorced / Civil union dissolved | <input type="checkbox"/> 4 |
| Widowed/ partner has died | <input type="checkbox"/> 5 |
| Partnership | <input type="checkbox"/> 6 |
| None of the above | <input type="checkbox"/> 7 |

Q42 Are you...

- | | |
|--------|----------------------------|
| Male | <input type="checkbox"/> 1 |
| Female | <input type="checkbox"/> 2 |

Q43a Do you have caring responsibilities (e.g. children, relatives, etc.)?

- | | |
|-----|------------------------------------------------|
| Yes | <input type="checkbox"/> 1 → go to Q43b |
| No | <input type="checkbox"/> 2 → go to Q44 |

Q43b Do you have children?

- | | |
|-----|------------------------------------------------|
| Yes | <input type="checkbox"/> 1 → go to Q43c |
| No | <input type="checkbox"/> 2 → go to Q44 |

Q43c How many children do you have? [*Programming: numeric, range 1 to 99*]

Q44 How many brothers and/or sisters (including stepbrothers, stepsisters, half-brothers, half-sisters) do you have?

[*Programming: numeric, range 0 to 99*]

___ brothers

___ sisters



[Religious belonging]

Q45a Do you consider yourself as belonging to any particular religion or denomination?

Yes

☐ 1 -> go to 45b

No

☐ 2 -> go to 45c

[FILTER: if Q45a==1]

Q45b Which one?

Roman Catholic

☐ 1

Protestant

☐ 2

Eastern Orthodox

☐ 3

Other Christian Denomination

☐ 4

Jewish

☐ 5

Islamic

☐ 6

Eastern religions

☐ 7

Other non-Christian religions

☐ 8

Other

☐ 9

[Religious behaving]

Q45c Regardless of whether you belong to a particular religion, how religious would you say you are?

0

1

2

3

4

5

6

7

8

9

10

Not at all
religious

Very
religious

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

[Migration background]

Q46a Were you born in [country]?

Yes

☐ 1 → go to Q46c

No

☐ 2 → go to Q46b

[FILTER: if Q46a==2]

Q46b Where were you born? *[Programming: country list with auto completion]*

Q46c Do you belong to a minority ethnic group in your country?

Yes

1 → go to Q46d

No

□ 2 → go to Q47

[FILTER: if Q46c==1]

Q46d Which minority/ethnic group are you a member of?

____[country-specific drop down]_____

Q47 Where were your *parents* born?

Father

Mother

[List of countries as drop down menu in online survey, including don't know option in drop down menu]

□ 1...

□ 1...

[ideology; ESS]

Q48 In politics people sometimes talk of “left” and “right”. Where would you place yourself on the scale below, where 0 means the left and 10 means the right?

[illegible]

Q49 If you add up the income from all sources, which number describes your personal monthly total net income? If you don't know the exact figure, please give an estimate [INSERT COUNTRY SPECIFIC INCOME DECILES]

Less than 1

Between \square and \square \square 2

Between \square and \square \square 3

Between \square and \square \square 4

Between \square and \square \square 5

Between \square and \square \square 6

Between \square and \square \square 7

Between \square and \square \square 8

Between \square and \square \square 9

Over \square 10

Don't know □ 98



We would also like to include your *parents'* opinions in our survey on the situation of young adults. Of course, all responses will remain strictly anonymous. Your responses will NOT be shared with your parents and vice versa. The inclusion of your *parents'* opinions is crucial for the success of our study. For this reason we would like to ask you again if it would be ok to contact them.

[Mention super-awesome incentive for parents' participation]

QCONTACT Would it be ok if we were to contact your *parents*?

Yes ☐ 1

No ☐ 2

[FILTER: if QCONTACT==1]

Please provide us with the contact details of your *mother* and your *father*.

QCONTACT_mother

Mother:

First name: _____

Last name: _____

Telephone number [*mandatory*]: _____

Email address: _____

Postal address: _____

Preferred language of contact: _____

QCONTACT_father

Father:

First name: _____

Last name: _____

Telephone number [*mandatory*]: _____

Email address: _____

Postal address: _____

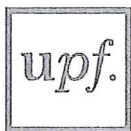
Preferred language of contact: _____

[country specific: Ask polling firm which kind of information (e.g. telephone number) they need in order to contact the parents. The respective field should be mandatory.]

End of the interview



CUPESSSE Parental Questionnaire



Important information about the questionnaire

This document is the **master version** of the **core questionnaire** and includes numerous notes and guidelines for the project partners and the polling institutes they work with. In order to ensure the **quality, comparability, and compatibility** of the surveys across all countries and to facilitate the data processing, it is imperative that all partners adhere to the procedures listed below.

5. **All partners must ask *all* of the questions included in the core questionnaire.**

Should your budget allow for additional questions, this may only be done following the completion of the core questionnaire. Do not omit questions from the core questionnaire.

6. **The numbering and order of the questions as listed here in the core questionnaire may not be altered.** Unless otherwise noted, this also applies to the items and the response categories: Do not omit or add answer categories.

7. If you add additional questions or modules after completing the core questionnaire, **new questions must be given new numbers** not already in use in the core questionnaire. New response items, such as an additional country-specific education category, must be given a label or number not already used by the core questionnaire.

8. **Translated questionnaires must mirror the typography of the master version.** Words and phrases in **boldface** or *italic* type must also be in boldface or italic type in the translated versions. Likewise, the translations may not include words in boldface or italic type that were not so formatted in the master version.

Notes on the survey

Throughout the survey, you will find numerous notes and guidelines to be used in translation, survey implementation, and online programming. These notes are not part of the question text and are delineated through the use of brackets: []

- For example, the [filters] are denoted using [yellow highlighted text within brackets].
- [Red text within brackets] indicates that a question or item needs to be adjusted, for example, for country-specific items, grammatical tense (is vs. was). The [country-specific] and [your country] note appear frequently and signal that the question must be adapted for use in their respective countries. In some cases, additional information is given to what is meant by country-specific.

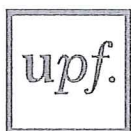
- Notes relating to the programming of the online questionnaire are *[italicized within brackets]*. For example, when respondents are able to enter in a number, a suggested range of accepted numerical responses is given.
- *[Yellow, italic text within brackets]* is used to signify that a question block will be randomized so that respondents are not influenced by the order in which questions are presented.
- Other notes with [text within brackets] denote question block titles or refer to the question source, when applicable. For example, partners should consult the survey sources listed when translating into the target language.

Note on education categories

ES-ISCED codes are to be used for education categories. They can be found [here](#). Use the categorizations found under the heading 2.2.1 for your country. Polling firms should be familiar with these codes. Please use the additional links for [Austria](#) F6 and F6a, page 38) and [Turkey](#) (F6, page 42).

Note on survey mode

While questions have been adapted from the youth questionnaire to be compatible with CATI, notes are included that pertain to an online questionnaire mode, should this mode be used.



Introduction

Thank you for taking part in this study! As you may already know, we received your contact information from [your child / name], who also took part in the study. In the following we will be asking you questions about your opinions and attitudes and some questions about when your child was young as well as when you were growing up. The questionnaire will take around 10 to 15 minutes to complete. Your responses to the survey will be kept confidential and anonymous and will not be shared with your child, just as we will not share his or her information with you. [country or polling-firm-specific clause about data privacy].

You can choose to pause the survey at any time and continue where you left off using the login information you received. After completing the survey, you will receive a [SUPER AWESOME INCENTIVE]!

Your participation is highly appreciated and is essential for the success of our research project. Click the [start button] to begin the questionnaire and have fun!

Social Capital

[quality of social ties]

Q1 Thinking about your friends, how many of them are:

	1	2	3	4
	None of them	A few of them	Most of them	All of them
a. Employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Running their own business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Retired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[generalized trust, ESS]

Q2 Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please indicate on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

0	1	2	3	4	5	6	7	8	9	10
You can't be too careful										Most people can be trusted
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[social capital – structural component]

Q3 During a normal week roughly how many hours are you involved in organizations such as charities, environmental organizations, sport clubs or cultural organizations?

- | | |
|-------------------------------------|----------------------------|
| Less than 1 hour | <input type="checkbox"/> 1 |
| 1-3 hours | <input type="checkbox"/> 2 |
| 4-7 hours | <input type="checkbox"/> 3 |
| 8-10 hours and more | <input type="checkbox"/> 4 |
| I am not active in any organization | <input type="checkbox"/> 5 |

Cultural Capital

[objectivized cultural capital, Eurobarometer modified]

Q4 How many times in the last twelve months have you:

	1 Never	2 1-2 times	3 3-5 times	4 More than 5 times
a. Attended a ballet, classical music concert, the theatre or an opera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Visited museums or galleries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finished reading a book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent/Child Relationship

We would now like you to tell us more about yourself, your child as well as your relationship with your child. **When we ask about “your child”, please think only about the son/daughter who referred you to this study and who also took part in our youth survey.** Even if you have other children, please only consider your relationship with this child.

Q5 How would you describe the relationship you have with your child?

1 Very bad	2 Bad	3 Neither good nor bad	4 Good	5 Very good
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[parent/child similarities]

Q6 When you think about the time when you were about the same age as your child is now, what would you say...?

Please tick the option that best applies

Our life course has been quite similar	<input type="checkbox"/> 1
He/she is doing better than I was at that age	<input type="checkbox"/> 2
He/she is doing worse than I was at that age	<input type="checkbox"/> 3

Q7 Thinking about how your child's standard of living will be like in the future, how does it compare to how you're doing today?

1 Much worse than mine	2 Worse	3 Similar	4 Better	5 Much better than mine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Q8 When you think about the influence you had on your child's life path until today, what would you say about the amount of influence you have had on his/her ...

	1	2	3
	No influence	Some influence	A lot of influence
a. education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. career path	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. social life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. lifestyle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q9 Thinking about when your child was around 14 years old, which of the following statements applies best for that time?

Please tick one option

- I raised him/her mainly by myself ☐ 1
- My partner/husband/wife and I raised my child together ☐ 2
- Other family members mainly raised my child ☐ 3

Economic self-sufficiency

[perceived financial situation/economic self-sufficiency]

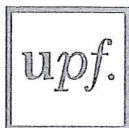
Q10 Thinking about your own financial situation, how satisfied are you right now?

1	2	3	4
Very dissatisfied	Rather dissatisfied	Rather Satisfied	Very satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[perceived economic self-sufficiency]

Q11 Thinking about your personal financial situation over the last six months, please indicate whether the following statements applied to you or not.

	1	2	3	4	99
	Never	Sometimes	Most of the time	Always	Not applicable
a. I was able to pay my bills by myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I could afford extras for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(such as trips, hobbies, etc.)

- c. I could afford decent housing. ☐ ☐ ☐ ☐ ☐
- d. I was able to put money in a savings account. ☐ ☐ ☐ ☐ ☐

[objective economic self-sufficiency]

Q12 Where does your income come from?

Tick all that apply [country specific categories possible]

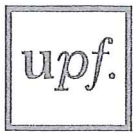
- a. Paid employed work ☐ 1
- b. Self-employed work ☐ 2
- c. Redundancy pay ☐ 3
- d. Pensions ☐ 4
- e. Unemployment benefit ☐ 5
- f. Any other social benefits or grants ☐ 7
- g. Income from investments, savings, inherited money, lottery, etc. ☐ 8
- h. Support from family/relatives ☐ 9
- i. Support from spouse or other household members ☐ 10
- k. Other (non-social benefits) ☐ 11

Current employment status

[Current employment status; ESS]

Q13a Which of these descriptions applies to what you have been doing for the last month? Please select all options that apply.

- Select all that apply
1. in paid work as an employee ☐ 1
2. self-employed ☐ 2
3. unemployed / not having a job / not in paid work ☐ 3
4. retired ☐ 4
5. in education (not paid for by employer) ☐ 5
6. doing an internship / in training [country-specific] ☐ 6
7. unable to work because of health issues ☐ 7



8. doing civil service or compulsory military service ☐ 8
9. doing housework, looking after children or other dependents ☐ 9
10. on parental leave ☐ 10
11. Other ☐ 11

Q13b And which of these descriptions best describes your situation in the last month?
Please select only one option.
[FILTER for follow-up questions]

1. in paid work as an employee ☐ 1
2. self-employed ☐ 2
3. unemployed / not having a job / not in paid work ☐ 3
4. retired ☐ 3
5. in education (not paid for by employer) ☐ 4
6. doing an internship / in training [country-specific] ☐ 5
7. unable to work because of health issues ☐ 6
8. doing civil service or compulsory military service ☐ 7
9. doing housework, looking after children or other dependents ☐ 8
10. on parental leave ☐ 9
11. Other ☐ 10

Q14a Have you ever had a paid job for one year or more?

- Yes ☐ 1
- No ☐ 2

Q14b How old were you when you first had a job where you earned enough money to be financially independent?

Age _____

[Programming: numeric, range 1 to 99]

I have never had such a job ☐ 0

Q15 Have you ever been unemployed for a period longer than 6 months?

- Yes ☐ 1
- No ☐ 2



[FILTER → ASK ALL except self-employed (Q13b==2)]

Q16 Have you ever started your own business/become self-employed?

Yes ☐ 1

No ☐ 2

[FILTER I→ People currently in paid employment: Q13b==1]

[FILTER II→ People currently who indicated that they once had a paid job: Q14a==1]

[current occupation]

Q16a_I [FILTER I] What is the name or title of your current job?

Q16a_II [FILTER II] Please think about the previous job that you had. What was the name or title of your last main job?

[Programming: Auto completion of job titles]

[Occupational status measure based on ISCO08 3 digit (based on drop-down menu that suggests a list of occupations depending on what the R enters; survey institutes should know how to do this – and based on this we can construct social class variable)]

Q17 When you think back to the time when you were growing up and you were around 14 years old, how would you describe your parents' employment status during that time? Please tick the option that best applied.

Both my parents were working (paid employment or self-employed) ☐ 1

Only my father worked (paid employment or self-employed) ☐ 2

Only my mother worked (paid employment or self-employed) ☐ 3

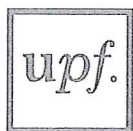
Neither my father nor my mother worked ☐ 4

Work attitudes

[work values, EVS]

Q18 There are many reasons why people think that work is important. Please tell us how much you agree or disagree with the following statements. *[random ordering]*

	1	2	3	4
	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
a. To fully develop your talents, you need to have a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It's humiliating to receive money without having to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- | | | | | |
|-----------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| c. If welfare benefits are too high there is no incentive to find work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Work is a duty towards society. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Work should always come first even if it means less spare time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Everyone should have the right to a minimum income even if they are not working. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. A husband's job is to earn money; a wife's job is to look after the home and family. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

[work attitudes, ISSP 2012]

Q19 For each of the following, please tick one box to show how important you personally think it is in a job. How important is...*[random ordering]*

- | | 1
Very
unimportant | 2
Rather
unimportant | 3
Rather
important | 4
Very
important |
|--------------------------------------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| a. ...a job that is secure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ...a high income | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ...a job that allows me to help other people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ...a job that allows me to work independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ...a job that allows me to learn new things | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. ...a job that leaves me enough time for leisure activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. ...a job that allows me to develop my creativity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. ...a job that allows me to meet and interact with people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i.a job that gives me a feeling of self-worth | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. ... a job that allows me to balance work with other commitments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

[work ethos]

Q20 If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?



- Continue to work ☐ 1
 Stop working ☐ 2
 Don't know ☐ 98

Personality, risk, trust

[risk aversion, GSOEP]

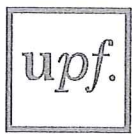
Q21 On a scale from 0 to 10 would you say that in general you are a person who tends to avoid taking risks or are you fully prepared to take risks?

0	1	2	3	4	5	6	7	8	9	10
I tend to avoid risks										I am fully prepared to take risks
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[personal traits; GRIT]

Q22 We would like to know about the way that you see yourself and the things that happen in your life. To what extent do you agree or disagree with the following statements? *[random ordering]*

	1 Strongly disagree	2 Somewhat disagree	3 Somewhat agree	4 Strongly agree
a. I often set a goal but later choose to pursue a different one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I have difficulty maintaining my focus on projects that take more than a few months to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. New ideas and projects sometimes distract me from previous ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I always finish whatever I begin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Setbacks discourage me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I am hard working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am confident that I can deal efficiently with unexpected events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Usually I do more than I am asked to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My life is determined by my own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[collectivism scale]

Q23 We would like to know your views about family relationships. To what extent do you agree or disagree with the following statements: *[random ordering]*

	1	2	3	4
	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
a. It is the duty of family members to take care of each other, even if they have to give up something they want themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Family members should stick together, no matter what sacrifices are required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It is important that children respect the decisions made by their parents, even if they disagree with these decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Even if the support of family is important, it is important that you stand up for yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Socio-demographics

Q24 When is your birthday? [drop down menu in online survey]

Q25 Are you...

- Male ☐ 1
- Female ☐ 2

[Educational level]

Q26 What is the highest level of education you achieved? [COUNTRY SPECIFIC CATEGORIES]

- ES-ISCED I , less than lower secondary ☐ 1
- ES-ISCED II, lower secondary ☐ 2
- ES-ISCED IIIb, lower tier upper secondary ☐ 3
- ES-ISCED IIIa, upper tier upper secondary ☐ 4
- ES-ISCED IV, advanced vocational, sub-degree ☐ 5
- ES-ISCED V1, lower tertiary education, BA level ☐ 6
- ES-ISCED V2, higher tertiary education, >= MA level ☐ 7
- Other ☐ 8

Q27a Do you have caring responsibilities (e.g. children, relatives, etc.)?

- Yes ☐ 1



No

☐ 2

Q27b Do you financially support your child at the moment?

Yes

☐ 1

No

☐ 2

Q27c How many children (including stepchildren and children in care) do you have? [drop down menu 0-99]

[Religious belonging]

Q28a Do you consider yourself as belonging to any particular religion or denomination?

Yes

☐ 1 -> go to **28b**

No

☐ 2 -> go to **29**

[FILTER → People with a religious denomination Q28a==1]

Q28b Which one?

Roman Catholic

☐ 1

Protestant

☐ 2

Eastern Orthodox

☐ 3

Other Christian Denomination

☐ 4

Jewish

☐ 5

Islamic

☐ 6

Eastern religions

☐ 7

Other non-Christian religions

☐ 8

Other

☐ 9

[Religious behaving]

Q29 Regardless of whether you belong to a particular religion, how religious would you say you are?

0

1

2

3

4

5

6

7

8

9

10

Not at all
religious

Very
religious

☐

☐

☐

☐

☐

☐

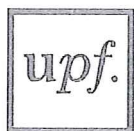
☐

☐

☐

☐

☐



[ideology; ESS]

Q30 In politics people sometimes talk of “left” and “right”. Where would you place yourself on a scale from 0 to 10, where 0 means the left and 10 means the right?

0	1	2	3	4	5	6	7	8	9	10	98
Left										Right	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q31 If you add up the income from all sources, which number describes your personal monthly total net income? If you don't know the exact figure, please give an estimate [country specific incomes deciles]

Less than []	<input type="checkbox"/> 1
Between [] and []	<input type="checkbox"/> 2
Between [] and []	<input type="checkbox"/> 3
Between [] and []	<input type="checkbox"/> 4
Between [] and []	<input type="checkbox"/> 5
Between [] and []	<input type="checkbox"/> 6
Between [] and []	<input type="checkbox"/> 7
Between [] and []	<input type="checkbox"/> 8
Between [] and []	<input type="checkbox"/> 9
Over []	<input type="checkbox"/> 10
Don't know	<input type="checkbox"/> 98

QRECONTACT

Thank you for completing our survey! We greatly appreciate your time and input. As you know, we also interviewed [your child]. Our research is on the central role families play for the situation of young adults in [your country]. We would be interested in knowing more about you and your family story for our study. Would it be ok if we were to contact you again in the future?

Yes	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2

End of the interview